



*Ganbath*

**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)  
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II – March 2026**  
**IV Semester**

**Class : II B.Ed/II B.Ed Spl.Edn**  
**Major: Education/Special Education**

**Time: 2 hours**  
**Maximum Marks: 60**

**23BEDS14/23BDSS14 – School Subject I- Professionalising English Education**

**Course Outcomes:**

At the end of the course, students will:

1. Analyse the different types of contents
2. Exercise pedagogical and textbook analysis
3. Prepare e-content for English Teaching
4. Practice fluency in English through co-curricular activities
5. Carryout action research ELT classroom

**Part - A**

**6 x 1 = 6**

**Choose the Correct Answer**

1. Arrange the following stages of e-content development in the correct logical order: CO3 K4  
(i) *Storyboarding: Creating the visual layout and screen-by-screen plan.*  
(ii) *Content Mapping: Identifying learning objectives and breaking down the syllabus.*  
(iii) *Evaluation: Testing the content for technical accuracy and learner feedback.*  
(iv) *Scripting: Writing the actual dialogue, narration, and onscreen text.*  
(v) *Production: Recording audio, creating animations, and assembling the digital module.*  
a. (ii), (iv), (i), (v), (iii) b. (ii), (i), (iv), (v), (iii)  
c. (iv), (ii), (i), (iii), (v) d. (i), (iv), (ii), (v), (iii)
2. Which component of e-content most effectively supports self-paced learning? CO3 K3  
a. Interactive quizzes b. Printed worksheets  
c. Teacher lectures d. Chalkboard explanation
3. The concept of Action Research was first introduced by: CO5 K1  
a. Stephen M. Corey b. Kurt Lewin c. John Dewey d. Donald Schön
4. Which digital tool would be most appropriate for a student practicing "Reflective Teaching"? CO5 K3  
a. A printed grammar workbook b. A digital teaching journal or e-portfolio  
c. A standard multiple-choice quiz d. A classroom attendance register
5. The concept of learning through experience in co-curricular activities was strongly supported by: CO4 K1  
a. Jean Piaget b. Noam Chomsky c. B. F. Skinner d. John Dewey
6. **Assertion (A):** Show and Tell activities are vital for early language learners.  
**Reason (R):** These activities primarily focus on improving a student's silent reading speed. CO4 K4  
a. Both (A) and (R) are true, and (R) is the correct explanation of (A).  
b. Both (A) and (R) are true, but (R) is not the correct explanation of (A).  
c. (A) is true, but (R) is false.  
d. (A) is false, but (R) is true. only

**Part - B**

**3 x 6 = 18**

**Answer ALL Questions**

**Each answer should not exceed 400 words or two pages**

7. a. Explain the role of Script writing in e-content. CO2 K2  
(or)
7. b. Explain the importance of e-content in improving teaching and learning. CO2 K3
8. a. Discuss the concept and importance of remedial teaching. CO3 K3  
(or)
8. b. Explain the concept and types of reflective teaching. CO3 K3
9. a. Describe the importance of co-curricular activities language learning. CO4 K2  
(or)
9. b. Describe the uses of simulation in language teaching. CO3 K2

**Part - C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

10. a. Assess the ethical risks of using Deepfake historical figures in ELT. Do the benefits of high engagement outweigh the dangers of using "fake" visuals? CO1 K5  
(or)
10. b. Appraise the impact of using AI voice generators with diverse global accents. Does this reduce "standard accent" bias in digital learning more than traditional audio? CO3 K5
11. a. Explain the steps of action research with an example. CO3 K5  
(or)
11. b. Explain methods of data collection and analysis in action research. CO3 K5
12. a. Critique traditional English Club activities versus AI-simulated clubs. To what extent do digital "virtual clubs" provide more inclusive practice for shy learners? CO4 K5  
(or)
12. b. Judge the value of Virtual Field Trips against physical ones. Which provides a more authentic "experiential" environment for practicing real-world English? CO4 K5

**No. of Copies : B.Ed:30 + Spl.Ed:3=33**

**Staff in-charge: Dr. C. Karthik Deepa**