



**Avinashilingam Institute for Home Science & Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2021**  
**SEMESTER III**

Class : II B.Ed- Gen Education ( All Majors)

Time: 2 Hrs.  
Max. Marks: 60

**18BEDL2E-DISCIPLINE SPECIFIC ELECTIVE(DSE)II- ALTERNATIVE EDUCATION**

**Course Outcomes:**

- CO1: Be familiar with the need and scope of alternative and adult education  
CO2: Will be capable of designing lifelong education to learners according to their needs, aptitude and convenience  
CO3: Facilitate openness in learning system with due freedom and flexibility  
CO4: Able to work upon removal of literacy  
CO5: Will be able to be a key worker on realising the goals of adult education

**PART – A**

**6 x 1 = 6**

**Answer all questions**  
**(Multiple choice questions)**

1. An organised and systematic learning activity that takes place outside the formal system is known as  
a. Informal Education  
b. Uniform Education  
c. Non-Formal Education  
d. Formal Education  
CO 1 K2
2. An educational program or system that is separate from a mainstream educational program  
a. Alternative Education  
b. Adult Education  
c. Formal Education  
d. Informal Education  
CO1 K2
3. -----is the combination of multiple approaches to learning.  
a. Blended learning  
b. Virtual learning  
c. Collaborative learning  
d. A&C  
CO2 K3
4. -----focuses on the procedures and techniques used in teaching adults  
a. Pedagogy  
b. Andragogy  
c. Heutagogy  
d. Logical  
CO2 K4
5. Literacy house was founded at  
a. Mysore b. Lucknow c. Hyderabad d. Mumbai  
CO3 K3
6. This is an apex resource organisation established in september 1961  
a. NCERT b. NCTE c. CABE d. SCERT  
CO3 K2

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

7. a. Enumerate the nature and scope of Alternative Education  
(or)  
CO1 K1
7. b. Discuss the need for Alternative Education in India  
CO1 K1
8. a. Differentiate Pedagogy and Andragogy  
(or)  
CO2 K3

8. b.	Explain any three methods of Alternative Education	CO2	K3
9. a.	Evaluate the role of state level agencies in promoting Alternative Education	CO3	K4
	(or)		
9. b.	Elucidate the functions of NCERT	CO3	K4
	<b>PART – C</b>	<b>3 x 12 = 36</b>	
	<b>Answer the following questions</b>		
	<b>Answer should not exceed 800 words or four pages</b>		
10. a.	Explain the prospects of Alternative Education in Indian context and its philosophical basis	CO1	K3
	(or)		
10. b.	Discuss the purpose of Alternative Education at various levels of school	CO1	K4
11. a.	Describe the various approaches in Alternative Education	CO2	K3
	(or)		
11. b.	Enlist the use of audio visual aids and dramatization in Alternative Education	CO2	K5
12. a.	Explain the role of National level agencies and NGOs in promoting Alternative Education	CO3	K4
	(or)		
12. b.	What is the changing role of the teacher, and as a student teacher how do you support that new role?	CO3	K5

Staff In Charge : T.Premalatha