



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - February 2022 I Semester

Class: I B.Ed.

Time : 3 Hours
Max. Marks : 100

21BEDC02 Introduction to Educational Psychology

Course Outcomes:

- CO1: Apply the knowledge of educational psychology in fostering the growth and development
CO2: Identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
CO3: Guide the adolescents to her level in setting appropriate aspiration
CO4: Understand the nature of personality and foster integrated personality among students
CO5: Help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

Part A Choose the Correct Answer

10 x 1 = 10

- Who is the father of educational psychology? CO1 K1
a. Piaget b. Sigmund Freud c. Thorndike d. Wilhelm Wundt
- Educational psychology is concerned with CO1 K2
a. the learner b. the learning situation
c. the learner process d. all the above
- Where was the first experimental psychology laboratory set up? CO2 K2
a. Boston b. Berlin c. Tolman d. Frankfurt
- Education psychology is concerned with the study of CO2 K2
a. Philosophy of Education b. Educational Learning
c. Human Learning d. Teaching Methods
- A systematic change in mental processes that underlie all learning and performance is known as _____ development. CO3 K2
a. Moral b. Intellectual c. Social Emotional d. Cognitive
- The oldest method for the study of behavior is CO3 K2
a. Observation b. Introspection
c. Personality Test d. Intelligence test
- According to Piaget, children can reason about hypothetical entities in the _____ stage. CO4 K4
a. Pre-operational b. Sensory-motor
c. Formal operational d. Concrete operational
- _____ conflict is resolved by refusing to select either alternative or in some way evading the choice. CO4 K4
a. Approach-approach b. Multiple approach-avoidance
c. Approach-avoidance d. Avoidance-avoidance
- Pick out the correct order of Piaget's developmental sequences. CO5 K4
a. pre-operational, sensory-motor, concrete operational, formal operational
b. sensory-motor, operational, concrete operational, formal operational
c. sensory-motor, pre-operational, formal operational, concrete operational
d. sensory-motor, pre-operational, concrete operational, formal operational
- Calculate the IQ level of a 12 year old child, whose mental age is 9 years. CO5 K4
a. 85 b. 70 c. 75 d. 100

Part B
Answer ALL questions
Each answer should not exceed 400 words or two pages

5 x 6 = 30

- 11.a. Highlight the scope of Educational Psychology in classroom context. CO1 K3
(or)
- 11.b. Write a brief note on Experimental method of educational psychology. CO1 K2
- 12.a. Classify the stages of Growth and Development. CO2 K4
(or)
- 12.b. Differentiate between Nature and Nurture. (any six) CO2 K4
- 13.a. Describe the principles of Mental Health. CO3 K2
(or)
- 13.b. What is meant by conflicts? Explain its types. CO3 K2
- 14.a. Enumerate the need and importance of child psychology. CO4 K4
(or)
- 14.b. Discuss Piaget Cognitive theory. CO4 K2
- 15.a. Appraise the factors influencing personality development. CO5 K5
(or)
- 15.b. Examine the different assessment techniques of personality. CO5 K5

Part C
Answer ALL questions
Each answer should not exceed 800 words or four pages

5 x 12 = 60

- 16.a. Demonstrate, "As a teacher how will you implement the case study and observation techniques to analyse the students in your classroom". CO1 K6
(or)
- 16.b. Determine the different types of Interview method adopted in the class room environment. CO1 K4
- 17.a. Compile the aspects of growth and development. CO2 K6
(or)
- 17.b. Describe the developmental task and its educational implications. CO2 K3
- 18.a. Define Frustration . Explain its types and causes. CO3 K4
(or)
- 18.b. Prioritize the strategies to foster mental health and hygiene. CO3 K4
- 19.a. Express Sigmund Freud's psychoanalytic theory with illustration. CO4 K4
(or)
- 19.b. Establish the characteristics and problems of adolescents in the Indian context. CO4 K4
- 20.a. Explain the concept of personality and its types. CO5 K4
(or)
- 20.b. Discuss how the integrated personality influence the individual. CO5 K2
