



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - February 2022

I Semester

Class: I B.Ed.

Time : 3 Hours
Max. Marks : 100

21BEDL1A Discipline Specific Elective (DSE) – I: Elementary Education

Course Outcomes:

- CO1: Be familiar with the characteristics of elementary education envisaged in different education reports and policies
CO2: Work on realisation of Universal Elementary Education
CO3: Know the constitutional provisions related to elementary education
CO4: Apply underlying principles of curriculum development in curriculum construction
CO5: Carryout elementary evaluations successfully

Part A

10 x 1 = 10

Choose the Correct Answer

1. The name of Yashpal Committee Report (1993) is CO1 K1
 - a. Lifelong Education
 - b. Learning without burden
 - c. Learning through Broad-casting
 - d. Continuous Education
2. 10+2+3 as a common structure of education is recommended by CO1 K1
 - a. Secondary Education Commission
 - b. Yashpal Committee
 - c. University Education Commission 1948
 - d. The Kothari Commission 1964-66
3. According to the Right to Education Act, admission of children to a particular class has been proposed to be on the basis of CO3 K2
 - a. ability of the child
 - b. age of the child
 - c. socio-economic status of the child
 - d. education of the parents
4. What is the importance of art education at elementary level in schools? CO2 K3
 - a. Keep physically fit and engage
 - b. Relax teacher for a while from teaching
 - c. Children learn more by doing art all time
 - d. Enhance learning by giving a practical experience
5. Which has been a priority in the educational development of our country since independence? CO1 K4
 - a. Decentralization of elementary education
 - b. Universalization of elementary education
 - c. Community participation
 - d. Marginalization
6. Continuous evaluation mainly aims at promoting CO5 K4
 - a. competition among children
 - b. competition among teachers
 - c. academic excellence among children
 - d. inclusive education
7. At the District level which of the following institution has been entrusted with the responsibility of in-service teacher education for primary and elementary schools. CO4 K1
 - a. CTEs
 - b. IASEs
 - c. SCERTs
 - d. DIETs
8. ECCE programme needs to be determined by children's development and _____ needs. CO2 K2
 - a. contextual
 - b. perceptual
 - c. sensational
 - d. circumstance

9. Operation Blackboard aims at CO2 K4
 a. providing essential facilities
 b. providing education to urban slum dwellers
 c. opening new school for female children
 d. providing primary education in an educationally backward area
10. District Primary Education Programme was started in CO3 K2
 a. 1990 b. 1994 c. 1998 d. 1996

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Discuss the significance of elementary education. CO1 K2
 (or)
 11.b. Establish the reasons for appointment of Kothari Commission. CO3 K3
- 12.a. Infer the special focus of the Sarva Siksha Abhiyan. CO3 K4
 (or)
 12.b. State the effects of the Operation Blackboard. CO2 K1
- 13.a. Give the characteristics of Continuous Evaluation. CO5 K2
 (or)
 13.b. How do you teach Activity Based Learning? Discuss. CO4 K4
- 14.a. Write a role of NGO's in empowering women. CO3 K4
 (or)
 14.b. List the components of UEE. CO2 K2
- 15.a. Express the role of CRC in providing In-service elementary teacher training programs. CO1 K2
 (or)
 15.b. Establish the objectives of pre-service elementary teacher training programs. CO1 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain the Right of Children to Free and Compulsory Education Act, 2009. CO3 K2
 (or)
 16.b. Discuss about Education for all with special reference to Early Childhood Education. CO2 K2
- 17.a. Elucidate the functions of centrally sponsored scheme of integrated education and disabled children. CO3 K1
 (or)
 17.b. Analyze the current status of District Primary Education Programme. CO5 K4
- 18.a. Establish the planning and organisation structure of elementary school curriculum. CO4 K6
 (or)
 18.b. Explain the principles of evaluation at elementary level. CO5 K2
- 19.a. Summarize the Panchayatraj and community involvement in educational planning. CO3 K2
 (or)
 19.b. Validate the role of early childhood care and education. CO2 K6
- 20.a. Explain the various pre-service elementary teacher training programs. CO1 K4
 (or)
 20.b. Critically appraise the Elementary teacher training programs in the state. CO1 K5
