

**Avinashilingam Institute for Home Science and Higher Education For Women**  
**Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - March 2019**

**Semester II**

Class : I M.Ed./I M.Ed(spl.Edn)

Max. Marks: 45  
Time: 2 Hrs.

**18MED101 : Environmental Education**

Course Outcomes :

- CO1: list the aims and objectives of environmental education  
CO2: acquire the basic principles and practices of the environmental education at secondary and Higher Secondary level  
CO3: realise the importance of Natural Resources and the role of an individual and associated problems  
CO4: acquire the knowledge of ecosystem and its importance in environmental education describe various measures for preventing and control of pollution

6 x ½ = 3

**Part – A**

**Choose the correct Answer**

1. The sequence of eating and being eaten in an ecosystem is called CO4 K2  
a. Food chain b. Carbon cycle c. Sulphur cycle d. Hydrological cycle  
CO4 K2
2. Which of the following is an example of man-made ecosystem? CO4 K2  
a. Tissue culture b. Aquarium c. Herbarium d. Forest  
CO3 K1
3. Discharge of waste water from industries into river is called as CO4 K2  
a. land b. water c. pesticide d. acid mist
4. Environmental Impact Assessment (EIA) is mandatory under which one CO4 K2 of the following India legislations  
a. Indian Forest Act b. Biotic community  
c. Wildlife Protection Act d. a biotic community & its non-living elements  
CO4 K2
5. The human activity, among the following, which causes maximum environmental pollution having regional and global impact, is d. Mining  
a. Industrialization b. Urbanization c. Agriculture CO4 K1
6. Green revolution is  
a. Crop variety improvement b. Judicious use of fertilizers  
c. Expansion of irrigation d. All the above  
3 x 4 = 12

**Part – B**

**Answer all the questions**

**Each answer should not exceed 200 words or one page**

7. a. Highlight any four causes which damages the nature at present. CO3 K2  
(or)
7. b. What are the advantages of framing the policies? CO4 K2  
CO3 K2
8. a. Give an account on the causes of Deforestation CO3 K2  
(or)
8. b. Enumerate the National Water Policy and its significance CO3 K2  
CO4 K3
9. a. How do you plan for a good Environment. CO4 K3  
(or)
9. b. Suggest any four ways for school children to preserve the environment. CO4 K3  
3 x 10 = 30

**Part – C**

**Each answer should not exceed 600 words or three pages**

- 10 a. Enlist the challenges in environment protection. Suggest possible solutions to sustain environment protection CO4 K5  
(or)
- 10 b. How will you create public awareness about environmental legislations CO4 K5
- 11 a. What are the causes of water pollution? State measures to control it. CO3 K3  
(or)
- 11 b. Describe the sources of thermal pollution and measures to control it CO3 K5  
CO4 K4
- 12 a. Enumerate the problems and concerns in resettlement and rehabilitation of people affected by environmental pollution.  
(or)
- 12 b. Discuss in detail about Environment Protection act CO4 K2