



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – November 2019

III Semester

Class: II B.Ed.

Time: 3 Hours

Max. Marks: 100

18BEDE13 School Subject I: Curriculum and Resources in Economics Education

Course Outcomes:

- CO1: be familiar with the principles of curriculum construction
- CO2: organize the Economics content for smoother content delivery
- CO3: systematize and facilitate the students with Economics room
- CO4: facilitate the students to make use of the library effectively
- CO5: apply various strategies of evaluation to improve classroom teaching

Part A

10 X 1 = 10

Choose the Correct Answer

1. Which one of the following is not related to the types of curriculum construction? CO1 K1
 - a. Concentric method
 - b. Spiral approach method
 - c. Logical method
 - d. Technological method
2. Which one of the following is a software material? CO2 K2
 - a. LCD projector
 - b. Laser printer
 - c. Microsoft power point
 - d. Cardless mouse
3. Which one is odd man out? CO2 K2
 - a. Charts
 - b. Maps
 - c. Graphs
 - d. LCD projector
4. Who among the following presented first budget (interim) of independent India? CO4 K3
 - a. N.T. Tiwari
 - b. R.K. Shanmugam Chetty
 - c. Jawaharlal Nehru
 - d. Mannohan Singh
5. Economics is conventionally divided in to CO1 K2
 - a. Marginal benefit and marginal cost
 - b. Economic surplus and economic deficit
 - c. Micro economics and Macro economics
 - d. Reservation price and opportunity cost
6. Which of the following is the economic activity? CO5 K3
 - a. Teacher teaches at school
 - b. Father teaches son at home
 - c. Mother feeds her child
 - d. Student plays football at ground
7. Indian Economy is CO3 K4
 - a. Socialist Economy
 - b. Gandhian Economy
 - c. Mixed Economy
 - d. Free Economy

8. What is the major purpose underlying the use of teaching aids? CO3 K2
- a. To make the lessons interesting
 - b. To capture the students' attention
 - c. To enhance access to technological resources
 - d. To optimise learning outcomes

9. The use of multimedia approach in teaching learning process is in CO4 K3
- a. attainment of learning objectives
 - b. individualized instruction
 - c. enrichment of instructional material
 - d. all of the above

10. Networked media exist in inter-connected _____ environment. CO2 K4
- a. social
 - b. economic
 - c. political
 - d. technological

Part B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

11. a. Describe the need and importance of the revision of curriculum in economics. CO1 K4
11. b. Illustrate the criteria for the selection of content in economics curriculum. CO1 K3
12. a. Explain the advantages of use of internet in economics classroom. CO2 K2
12. b. List down the steps involved in the development of Power point presentation for economics. CO2 K2
13. a. How will you select your instructional media for your economics class room? CO3 K2
- (or)
13. b. What do mean by Room for Economics? How will you construct it? CO3 K3
14. a. 'A separate library is essential for Economics subject' – Justify. CO4 K5
- (or)
14. b. What is economics survey? How will you involve your students to make success? CO4 K4
15. a. Justify the statement that role of Daily News Paper is one of the essential sources in teaching economics. CO5 K6
- (or)
15. b. What are the different types of questions? Give examples. CO5 K3

Part C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Analyze the State Board Syllabus of Economics at higher secondary level. CO1 K6
- (or)
16. b. Illustrate the curriculum of economics in different stages at schools. CO1 K5
17. a. Examine the uses of instructional media for effective economics class room. CO2 K4
- (or)
17. b. Explain the types of visual Aids for teaching economics. CO2 K4

18. a. Critically examine the Economics library and its uses. CO3 K
(or)
18. b. Briefly explain the types of tests that are mostly applicable in economics subject. CO4 K
19. a. How will you construct an achievement test for economics? Explain. CO4 K
(or)
19. b. What is remedial teaching? For whom is it required? How will you organize it? CO5 K
20. a. What kind of principles should be kept in mind while constructing achievement test? CO5 K
(or)
20. b. Establish the role of validity in the process of standardization of test. CO5 K
