



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2021**

Class : II B.Ed.

**SEMESTER III**

Max. Marks: 60

Major: Education

Time: 2 Hrs.

**18BEDL2A Discipline Specific Elective (DSE-II) Preprimary Education**

- CO1:** acquire understanding of young children's development and learning  
**CO2:** create and evaluate the indoor and outdoor physical and social environment in a preschool  
**CO3 :** acquire the teaching skills required for an effective organization, conduction and evaluation of teaching in a preprimary level  
**CO4 :** train the students to set up pre-schools under self-employment schemes  
**CO5:** Communicate effectively in various ways in the context of early childhood settings.

**PART – A**

**6 x 1 = 6**

**Answer all questions**

**Multiple choice questions**

- The name given by Montessori to a school for young children is CO1 K1
  - Children's House
  - Anganwadi
  - Children's garden
  - Nursery
- Which one of the following is an example of a fine motor skill? CO1 K2
  - climbing
  - running
  - jumping
  - drawing
- A wonderful language development activity. CO2 K2
  - Dance
  - Story telling
  - Games
  - Toy play
- which of the following agent of Socialization provides children with their first system of values, norms and beliefs? CO2 K4
  - Family
  - School
  - Peer group
  - Media
- Radha has started walking at the age of one and a half years. This is an example of CO2 K3
  - Moral development
  - Mental development
  - Motor development
  - Emotional development
- The physical needs of the child is CO1 K1
  - Love
  - Hunger
  - Freedom
  - affection

**PART – B**

**3 x 6 = 18**

**Answer the following**

**Answer should not exceed 400 words or two pages**

- |    |    |  |     |    |
|----|----|--|-----|----|
| 7. | a. | Explain the salient features of Gandhiji's Prebasic education.         | CO1 | K2 |
|    |    | (or)   |     |    |
| 7. | b. | Write the meaning and objectives of pre primary education.             | CO1 | K2 |
| 8. | a. | Trace out the developmental tasks of preschoolers.                     | CO2 | K2 |
|    |    | (or)   |     |    |
| 8. | b. | How will you formulate concepts among children? Explain with examples. | CO1 | K3 |
| 9. | a. | Long term planning vs Short term planning -discuss.                    | CO3 | K4 |
|    |    | (or)   |     |    |
| 9. | b. | Prepare a day's theme based programme for a L.K.G class.               | CO3 | K6 |

**PART – C**

**3 x 12 = 36**

**Answer the following**

**Answer should not exceed 800 words or four pages**

- |     |    |   |     |    |
|-----|----|---|-----|----|
| 10. | a. | Evaluate the functioning of any four types of preschools in India.                  | CO1 | K2 |
|     |    | (or)  |     |    |
| 10. | b. | Critically examine the main features of Froebel's Kindergarten system of education. | CO1 | K4 |
| 11. | a. | Give an outline of Social development of children with few examples.                | CO2 | K2 |
|     |    | (or)  |     |    |
| 11. | b. | Explain the needs of preschoolers.  | CO2 | K2 |
| 12. | a. | Explain the factors influencing language development of preschool children.         | CO1 | K3 |
|     |    | (or)  |     |    |
| 12. | b. | Discuss the principles to be considered while planning preschool programme.         | CO3 | K2 |

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Staff Incharge: A.Suryalatha