

**Avinashilingam Institute for Home Science And Higher Education for Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I- April 2021  
SEMESTER II**

Class : I – B. ED

Time: 2 Hrs.  
Max. Marks: 30

**18BEDC06 Educational Evaluation and Assessment**

**Course Outcomes:**

- CO1: Compare and contrast the concepts and types of measurement, assessment and evaluation.
- CO2: Design and use different tools of evaluation
- CO3: Construct test items to measure objectives belonging to various cognitive levels.
- CO4: Construct a standard achievement test and interpret the test results
- CO5: Describe various measures of central Tendency and Variation and their application
- CO6: Identify and use of various innovations and reforms in examination system.

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. The purpose of evaluation is to make judgement about educational CO1 K1  
a. quality                      b. quantity                      c. time period                      d. achievement
2. The purpose of Summative evaluation is CO2 K2  
a. To monitor the progress of the students                      b. To assign course grade to the students  
c. To evaluate the achievement of the students                      d. To diagnose the difficulties of the students
3. The advantage of essay type questions over multiple choice questions is CO2 K2  
a. easy to prepare                      b. easy to score                      c. easy to mark                      d. easy to write
4. The quality test in education is possible by CO3 K2  
a. Achievement test                      b. Intelligence test  
c. Standardized Achievement test                      d. Aptitude test
5. The quality of the test that measures what we intend to measure is called CO3 K1  
a. Validity                      b. Reliability                      c. Objectivity                      d. Practicability
6. A formal and systematic procedure of getting information is CO3 K2  
a. Assessment                      b. Test                      c. Evaluation                      d. Measurement

**PART – B**

**2 x 6= 12**

**Answer any two questions  
(2 out of 4 Questions)**

**Answer should not exceed 400 words**

7. What is meant by measurement, assessment and evaluation? CO1 K2
8. Explain the scales of measurement CO2 K2

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|-----|--|-----|----|
| 9.  | What is a questionnaire? .How will you construct a good questionnaire?   | CO2 | K6 |
| 10. | Discuss the steps involved in developing a standardized achievement test | CO4 | K6 |

**PART – C**

**1 x 12 = 12**

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

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|-----|---|-----|----|
| 11. | Explain formative, Summative ,Criterion referenced and Norm referenced Evaluation | CO2 | K2 |
| 12. | Explain the following tools of evaluation: (1) Observation (2)Anecdotal record    | CO2 | K3 |
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