



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India.

Master of Education Degree Examination – July 2020

IV Semester

Class: II M.Ed.

Time : 2 hours

Max.Marks : 60

18MEDC14 Inclusive Education

Course Outcomes:

CO1: Understand the changing practices in education of children with disabilities.

CO2: Interpret the policies and access the educational needs of children with different disabilities

CO3: Compare and interpret the specifics for children with disabilities

CO4: Equip the necessary skills for universal design for learning of children with disabilities

CO5: Design a check list/teacher made tool to mainstream children with disabilities in regular schools

CO6: Initiate resource mobilization for inclusive education

Part A

10 x 1 = 10

Choose the Correct Answer

1. Inclusion can be defined as the act of being present at education classes with the support and services needed to successfully achieve educational goals. CO1 K2
 - a. formal
 - b. regular
 - c. inclusive
 - d. integrated
2. The IEDSS covers classes CO1 K1
 - a. I - V
 - b. V - VIII
 - c. I - X
 - d. IX - XII
3. The concept of inclusion is based on based model of disability. CO1 K2
 - a. medical
 - b. charity
 - c. rights
 - d. social
4. What does SEN stand for? CO2 K1
 - a. Social Education Needs
 - b. Special Educational Needs
 - c. Spatial Emotional Negotiation
 - d. Special and Exceptional Needs
5. Segregation of students with disabilities CO2 K2
 - a. fosters inclusion
 - b. dumping in special school
 - c. leads to isolation
 - d. develop skills
6. What is respite care? CO2 K2
 - a. Community-based short-term care
 - b. Long-term placement out-of-home
 - c. Psychological counseling
 - d. Supportive services
7. The most normal environment deemed appropriate by the student with a disability and the educational team is, ultimately: CO3 K2
 - a. the regular classroom
 - b. the least restrictive environment
 - c. the resource room
 - d. a special needs environment
8. Success of inclusive education depends on CO4 K2
 - a. community support
 - b. attitudinal change among teachers
 - c. high quality teaching learning materials
 - d. high quality text books

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| 9. The instructional practice of making students and work in small groups together is | CO4 K2 |
| a. collaborative | b. cooperative |
| c. practice | d. team |
| 10. Philosophical principle underlying inclusive education for children with disabilities is | CO1 K2 |
| a. equal education | b. universalization |
| c. adaptation | d. accommodation |

Part B

5 x 4 = 20

Answer any five of the following

Each answer should not exceed 200 words or one page

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| 11. What are the national legislations advocates for inclusive education? | CO2 K2 |
| 12. What is inclusion? Explain the need of inclusion. | CO1 K2 |
| 13. What are the philosophical approaches to inclusive education? | CO2 K2 |
| 14. What are the strategies in developing positive attitude among peer group in inclusion? | CO4 K2 |
| 15. Write a short note on Team teaching. | CO4 K2 |
| 16. How collaborative instruction is used in inclusive education? | CO4 K2 |
| 17. Write a short note on BRCs. | CO1 K2 |
| 18. How health care professional's involvement is important in inclusion? | CO6 K2 |
| 19. Which interpersonal skills leads towards inclusion? | CO4 K2 |
| 20. Why guidance is required to the regular teachers on inclusion? | CO6 K2 |

Part C

3 x 10 = 30

Answer any three of the following

Each answer should not exceed 600 words or three pages

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| 21. Explain the principles and benefits of inclusive education. | CO1 K2 |
| 22. Explain government schemes and provisions that recommends inclusive Education. | CO2 K2 |
| 23. Developing social skills for inclusion is a big issue - Discuss. | CO4 K2 |
| 24. Explain the competencies required for successful inclusion. | CO4 K2 |
| 25. Explain the Inclusive instructional design. | CO 5 K2 |
| 26. Differentiate co-operative learning and co-operative teaching. | CO4 K2 |
| 27. Explain the infrastructural facilities required for an inclusive school. | CO6 K2 |
| 28. The school management committees and local bodies role are vital in inclusive education- Justify. | CO5 K2 |
| 29. Teachers role is important in shaping inclusive classroom - Defend your answer. | CO5 K4 |
| 30. What is the role of teacher educators in facilitating inclusive education? | CO6 K2 |
