

Avinashilingam Institute for Home Science and Higher Education for Women,
Coimbatore — 641 043
Continuous Internal Assessment Test I -August 2019
I-Semester

Class : II M.Ed.
Major : M.Ed (General)

Time : 2Hours
Max.Marks: 45

18MEDCO9 Curriculum Development and Transaction

Course Outcomes:

- CO1. understand the concept of curriculum and identify the components of curriculum.
- CO2. interpret the principles and bases of curriculum development
- CO3. compare and interpret the models of curriculum development approach
- CO4. equip the necessary skills for curriculum planning.
- CO5. design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness
- CO6. initiate resource mobilization for ICT in curriculum development

Part A

6x1/2=3

Choose the Correct Answer

1. The arrangement of the elements of curriculum can be,
a. Curriculum Foundation
b. Curriculum Design
c. Curriculum
d. Curriculum Construction
CO1 K₂ CO2 K₂
2. Philosophical foundation of curriculum is concerned with
a. Ideas
b. History
c. Economy
d. Contents
CO3 K₁
3. Dividing the curriculum into various disciplines is _____ curriculum.
a. Discipline
b. Core
c. Subject
d. School
CO3 K₂
4. "Schools may be under pressure on not to teach evolution; this is the example for curriculum.
a. Null
b. Explicit
c. Hidden
d. School
CO3 K₂
5. The model which is flexible and emphasis on the situational analysis is
a. Tylers mode
b. Futuristic model
c. Hilda Taba's model
d. Nicholls
CO3 K₁
6. The model of behavioral objectives of curriculum evaluation was presented by
a. Tyler
b. Stuffle Beam
c. Hilda Taba
d. John Dewey
CO3 K₂

Part B

3x 4= 12

Answer the following questions

Answers should not exceed 200 words or one page

- 7.a. Explain the process of curriculum development.
(or)
CO1 K₂
- 7.b. Give in detail the Psychological basis of curriculum.
(or)
CO2 K₂
8. a. Differentiate between teacher - centred and learner -centred type of curriculum development
(or)
CO3 K₂
- 8.b. Give an account on core curriculum and its significance.
(or)
CO1 K₂
- 9.a. Give an account on Willes and Bondi -1989 model of curriculum development.
(or)
CO3 K₂
9. b. Comment on Need Assessment model and its significance.
(or)
CO3 K₄

Part C

3x10 = 30

Answer the following questions

Answers should not exceed 600 words or three pages

- 10.a. Narrate the different components of curriculum.
(or)
CO1 K₂
- 10.b. Elaborate the important principles of curriculum development.
(or)
CO2 K₂
- 11.a. Problem centered curriculum is lacking in Indian Education System- Justify.
(or)
CO3 K₅
- 11.b. Plan a community centered and Environment centered curriculum at elementary level of your own subject
(or)
CO3 K₆
- 12.a. Highlight the importance of different types of curriculum.
(or)
CO3 K₄
- 12.b. Explain the steps involved in Hilda Taba's model of curriculum development with its significance.
(or)
CO3 K₂