



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – June 2021
IV Semester

Class: II B.Ed. Special Education (VI / II)

Time : 3 Hours

Max. Marks : 100

18BDSC08 Early Childhood Care and Education

Course Outcomes:

CO1: Understanding of characteristics and development of early childhood

CO2: Describe Different types approaches and techniques in education for early childhood

CO3: Analyse the importance and issues of teaching early childhood care

CO4: Understanding behaviour and interventions of early childhood education

Part A
Choose the Correct Answer

10 x 1 = 10

1. In the fantasy play of early child, we see the ability to understand: **CO1 K1**
 - a. Institutional roles
 - b. Conventional characters
 - c. Conservation of solids and liquids
 - d. All the logical possibilities of a situation
2. What is an optimum Apgar score? **CO2 K1**
 - a. 2
 - b. 4
 - c. 8
 - d. 10
3. The developmental niche has three subsystems. Which of these is not a subsystem? **CO2 K1**
 - a. The physical and social setting
 - b. Historically formed customs and practices of child care
 - c. the psychology of the caregivers
 - d. the child's genes
4. Erik Erikson proposed that each stage of development involves a crisis. What is a crisis? **CO2 K1**
 - a. A turning point
 - b. A collapse
 - c. An emergency
 - d. A time of danger
5. At what age do children generally solve false beliefs tasks? **CO4 K1**
 - a. 4 or 5
 - b. 6 or 7
 - c. 9 or 10
 - d. 11 or 12
6. In early childhood, the young child is not yet capable of understanding: **CO1 K1**
 - a. Customary uses of artefacts
 - b. Conventional situations
 - c. Institutional roles
 - d. Contingencies
7. What is the sequence of the development of verbal thinking in early childhood? **CO2 K1**
 - a. Social speech; self-directed speech, covert speech
 - b. Covert speech; self-directed speech; social speech
 - c. Social speech; covert speech; self-directed speech
 - d. Self-directed speech; social speech; covert speech
8. During early childhood the brains grows: **CO3 K2**
 - a. Form 30% of its adult weight to 50%
 - b. From 50% of its adult weight to 70%
 - c. From 90% of its adult weight to 100%
 - d. From 80% of its adult weight to 90%
9. The early childhood education is also known as the. **CO4 K1**
 - a. Beginning childhood education
 - b. Nursery education
 - c. Infantrary education
 - d. Kid's education
10. Which of the following can be related to early childhood education? **CO4 K1**
 - a. Teaching of adolescent students
 - b. Teaching of young children
 - c. Teaching of young children on morals
 - d. Teaching of parents about young children

Part B
Answer ALL questions

5 x 6 = 30

Each answer should not exceed 400 words or two pages

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|--|-----|----|
| 11.a. Write a short on development facts about early childhood learning | CO1 | K2 |
| (or) | | |
| 11.b. Explain the critical periods of development of cognitive skills | CO1 | K2 |
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| 12.a. Discuss about interdisciplinary assessment and intervention plan of children with disabilities | | |
| (or) | CO4 | K3 |
| 12.b. State the developmental systems model for early intervention | CO4 | K2 |
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| 13.a. Explain the universal designs of learning and its importance | CO3 | K3 |
| (or) | | |
| 13.b. List out the principles of inclusive ECE practices | CO3 | K3 |
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| 14.a. Explain the considerations while selecting methods of studying children | CO2 | K3 |
| (or) | | |
| 14.b. Explain the longitudinal approaches of studying children | CO2 | K4 |
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| 15.a. Write a short note on collaboration of parents and family of developing network | CO1 | K2 |
| (or) | | |
| 15.b. List out the importance of sign language for the children with hearing impairment | CO3 | K2 |

Part C
Answer ALL questions

5 x 12 = 60

Each answer should not exceed 800 words or four pages

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| 16.a. State the Maria Montessori's framework for development of young children | CO1 | K2 |
| (or) | | |
| 16.b. Discuss about the integrating theories of development | CO1 | K3 |
| | | |
| 17.a. Explain the risk and child tracking of the young children – Explain. | CO3 | K3 |
| (or) | | |
| 17.b. Describe the curricular activities for development of skills for the children with disabilities. | CO3 | K3 |
| | | |
| 18.a. Discuss the practices of inclusive early childhood educational programs. | CO4 | K3 |
| (or) | | |
| 18.b. Explain the natural environments and service delivery models in inclusive early childhood educational practices. | CO4 | K3 |
| | | |
| 19.a. Briefly explain the approaches and techniques used in studying children. | CO3 | K4 |
| (or) | | |
| 19.b. Describe the projective techniques and application in the field of special education. | CO4 | K3 |
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| 20.a. Bring out the need for collaborating with parents and family. Write about the individualised family service plan. | CO3 | K3 |
| (or) | | |
| 20.b. Explain the importance of networking. Discuss how to tap support from local authorities and village leaders. | CO3 | K4 |
