

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - October 2019

SEMESTER I

Class : I B. Ed

Major: Education

Time: 2 Hrs.
Max. Marks: 60

18BEDL1C Discipline Specific Elective (DSE) – I Guidance and Counselling

Course Outcomes:

- CO1: Be familiar with the need of guidance and different kinds of Counselling
CO2: Able to know the basic principles of guidance and counselling
CO3: Develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
CO4: Able to organize the guidance and counselling services in secondary schools
CO5: Will be capable of selecting tests for placement in educational and professional institutions

PART – A

5 x 1 = 5

Choose the correct answer

1. Expected guidance intervention' by a teacher will result in _____ CO3 K3
a. positive and negative b. zero c. negative d. positive
2. A teacher who has relevant training and experience for coordinating the career education and guidance is called CO3 K3
a. Counsellor b. Counsellee c. Career Master d. Co ordinator
3. Setting up guidance sessions will help to CO4 K2
a. eradicate teaching learning b. dissolve students corner
c. analyse the problems children face d. organize students discipline
4. It is a non- standardized technique to find out the emotional CO5 K1
a. Sociometry b. Autobiography c. Observation d. Questionnaire
5. _____ tests are used to find out what has been learned; CO5 K3
what habit and skills have been developed in students as a result
of instruction
a. Diagnostic b. Standardized c. Prognostic d. Achievement
6. What is cumulative record card? CO3 K2
7. Mention any four roles of psychologist in guidance programme for CO4 K3
schools.
8. What is intelligence? CO5 K1
9. Mention the different types of Personality tests. CO5 K2
10. What do you mean by Autobiography? CO5 K2

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. "Guidance is a professional activity". How do the school CO3 K6
functionaries offer guidance services
11. b. Elaborate on the guidelines for setting up guidance and CO4 K5
counselling centre
(or)

12. a. Explain how does the school coordinate the rehabilitation worker in guidance programme CO3 K4
 12. b. Plan a guidance program for high school and higher secondary level? CO4 K6
 13. a. As a teacher develop a simple guidance strategy for 1. learners with learning disability 2. under achievers CO3 K6
 13. b. Describe how important are 'Observation' and 'Case study' in the counselling process. Discuss its relative merits CO5 K4
- PART – D 2 x 15 = 30**
- Answer the following**
- Answer should not exceed 700 words or four pages**
14. a. Justify, why the knowledge of guidance and counselling is essential for a classroom teacher CO3 K6
 14. b. Enumerate on the records to be maintained at school for guidance services CO4 K5
 15. a. What are the screening tests in the context of professional placements? Discuss the significance of testing for placement in educational and professional institutions CO5 K6
 15. b. Summarize about the various tests and their uses in guidance and counselling programmes CO5 K5

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