

Continuous Internal Assessment Test II - April 2021
SEMESTER IV

Class : II B.Ed. Spl.Ed.

Time: 2 Hrs.
Max. Marks: 30

18BDSC08 Early Childhood Care and Education

Course Outcomes:

On successful completion of this course the learner will be able to:

- C01: Know the fundamentals of early childhood education
- C02: Work in interdisciplinary teams as a resourceful special educator
- C03: Practice the early education pedagogy in inclusive set ups
- C04: Study the children scientifically
- C05: Develop network for care and education of the children

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Which of the following is NOT a strand in the structure of an early years curriculum? CO1 K2
 - a. provision for the different starting points from which children develop their learning, building on what they can already do
 - b. relevant and appropriate content that matches the different levels of young children's needs
 - c. planned and purposeful activity that provides opportunities for teaching
 - d. majority of learning should happen indoors

2. When a special educator leaves a separate classroom to join an inclusive classroom, he or she typically loses all *but* CO3 K2
 - a. authority over content to be taught.
 - b. the chance to work intensively with a few students.
 - c. opportunities to work with other educators.
 - d. authority over methods and materials to be used.

3. In _____ comparisons are made of the behaviour or abilities of two or more different groups of children, with each group covering a different age range. CO4 K2
 - a. Cross-sectional studies
 - b. Correlational studies
 - c. Longitudinal studies
 - d. Case studies

4. _____ is/are used to obtain second-hand opinion. CO4 K1
 - a. Questionnaires
 - b. Activity schedule
 - c. Informant interview
 - d. Direct interview

5. The IFSP is reviewed every _____ months. CO5 K1
 - a. three
 - b. four
 - c. five
 - d. six

6. In _____, a group of children with special needs(CWSN) and an equal number of their classmate friends chosen by the CWSN themselves participate in this weeklong residential camp. CO5 K2
 - a. Social Sensitization Program
 - b. Integrated Camp
 - c. Orientation Program
 - d. Social Animators Training Camp

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

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| 7. | Develop a Questionnaire to gather information regarding a child with disabilities. | CO4 | K6 |
| 8. | What tasks are expected in each developmental stage? | CO1 | K1 |
| 9. | As a special educator, how will you tap the support from local authorities and village leaders? | CO5 | K3 |
| 10. | Discuss on identifying and meeting siblings' need in developing IFSP. | CO5 | K2 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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| 11. | “Well-planned, purposeful activity and appropriate intervention by practitioners will engage children in the learning process.” – Discuss. | CO3 | K2 |
| 12. | Analyze the role of community for successful rehabilitation. | CO5 | K4 |