



Murugesu

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education / B.Ed. Special Education (VI/II) Degree Examination - January 2022
III Semester**

Class : II B.Ed. / II B.Ed. Special Education (VI/ II)

**Time : 3 Hours
Max. Marks : 100**

**18BEDS13 / 18BDSS13 School Subject II: Curriculum and Resources in
English Education**

Course Outcomes:

- CO1: Acquire knowledge about the curriculum development in English
CO2: Acquaint with the various teaching learning materials in ELT
CO3: Understand the role of Language lab and Library in the teaching of English
CO4: Get thorough with the purpose of Evaluation and develop the skill of tool construction
CO5: Prepare and practice tools to evaluate the students

Part A

10 x 1 = 10

Choose the Correct Answer

- | | | | | | |
|--|---------------------------------|-------------------------|----------------------------|----------------------|--------|
| 1. Major aspects of any curriculum is | a. objectives | b. content | c. methods | d. all the above | CO1 K2 |
| 2. Syllabus refers to | a. objectives | b. content | c. methods | d. evaluation | CO1 K2 |
| 3. Overhead Projector (OHP) is a _____ aid. | a. projected | b. non-projected | c. visual | d. print | CO2 K4 |
| 4. Flash Cards are used for the purpose of | a. motivation | b. memorization | c. recall | d. all the above | CO2 K3 |
| 5. INFLIBNET is established by | a. NCTE | b. NCERT | c. UGC | d. AICTE | CO3 K1 |
| 6. Which one of the following is not available in e-library? | a. Round the clock availability | b. Multiple Accesses | c. Structured Approach | d. Physical Presence | CO3 K4 |
| 7. The major purposes of SWAYAM is | a. access | b. equity | c. quality | d. all the above | CO4 K2 |
| 8. SWAYAM portal has the facility of | a. video lectures | b. self-assessment test | c. online discussion forum | d. all the above | CO4 K2 |
| 9. The properties of a good test is | a. validity | b. reliability | c. objectivity | d. all the above | CO5 K2 |
| 10. _____ test is an assessment of developed knowledge or skill. | a. Achievement | b. Diagnostic | c. Aptitude | d. Personality | CO5 K4 |

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Differentiate: Syllabus Vs Curriculum with examples. CO1 K2
(or)
- 11.b. Explain the importance of Role Play in English language teaching. CO1 K2
- 12.a. Explain the merits and demerits of PPT in teaching English language. CO2 K2
(or)
- 12.b. Compare the effectiveness of PPT and OHP with examples. CO2 K2
- 13.a. How will you select books from library for reading English lessons? CO3 K4
(or)
- 13.b. Bring out the significance of e-library for learning English language. CO3 K6
- 14.a. Explain the importance of Language labs for teaching English grammar. CO4 K4
(or)
- 14.b. Express your ideas on digital lesson plan for teaching English language. CO4 K6
- 15.a. Explain the important characteristics of a good test with examples. CO5 K4
(or)
- 15.b. Bring out the importance of Blue Print when setting questions. CO5 K4

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Discuss the principles of curriculum construction with special reference to teaching English. CO1 K2
(or)
- 16.b. Demonstrate the salient features of co-curricular and club activities for developing language skills. CO1 K3
- 17.a. Appraise the computer assisted aids for teaching English language with examples. CO2 K5
(or)
- 17.b. Prepare a lesson plan using Flash Cards and OHP as teaching aids for teaching English grammar. CO2 K6
- 18.a. As a English teacher predict the effect of smart classrooms for teaching English language. CO4 K4
(or)
- 18.b. How will you use e-libraries for enhancing English language teaching? CO3 K4
- 19.a. Discuss the techniques to inspire the students to use library for learning English language. CO3 K5
(or)
- 19.b. Explain the role of SWAYAM for enhancing English language learning with examples. CO4 K4
- 20.a. Create Blue Print for conducting an Achievement Test on "Tenses" for 9th std students. CO5 K6
(or)
- 20.b. Explain the different types of tests and its uses with suitable examples. CO5 K3
