



Mavin

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I M.Ed.

Max. Marks: 60
Time: 2 Hrs

23MEDC04: Higher Education - A Global Perspective

Course Outcomes

- CO1 explore global scenario of post-secondary education
- CO2 develop deep insight into governance, leadership, policy making, management and a critical approach to the global environment
- CO3 sustain research base on higher education focusing on higher education futures and alternative perspectives
- CO4 engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
- CO5 analyze the role of higher education for sustainable development

PART – A

Choose the correct answer

6 x 1 = 6

1. Cultural values and norms in a society CO1K2
 - a. Have no influence on educational policies
 - b. Shape the content and approach of teacher training programs
 - c. Always promote a universal curriculum
 - d. Discourage diversity in educational methods
2. A key component of teacher training curricula across various countries is CO1K1
 - a. Focusing solely on theoretical knowledge
 - b. Limiting the use of modern technology
 - c. Emphasizing practical teaching skills and classroom management
 - d. Ignoring local cultural contexts
3. The primary role of the public sector in education is to CO2K1
 - a. Generate profit from educational services
 - b. Provide education only to the elite
 - c. Decrease government expenditure on education
 - d. Ensure equitable access to education for all citizens
4. The main characteristic of the knowledge economy is CO2K1
 - a. Emphasis on intellectual capabilities and innovation
 - b. Focus on agricultural production
 - c. Reliance on physical labour
 - d. Predominance of manufacturing industries
5. Competency-based education in higher education focuses on CO3K2
 - a. Duration of the courses
 - b. Grades and exams
 - c. Acquiring specific skills and knowledge applicable to the job market
 - d. Attendance and participation
6. International student mobility enhances opportunities in higher education by CO3K1
 - a. Increasing competition for local students
 - b. Promoting cultural exchange and global perspectives
 - c. Reducing the quality of education
 - d. Decreasing funding for domestic students

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Analyze how political ideologies influence teacher training policies in India. CO1K4
(OR)
7. b. Analyze the role of regulatory bodies in maintaining the quality of teacher training programs in India. CO1K4
8. a. Examine the role of the public and private sectors in education. CO2K3
(OR)
8. b. Examine the driving forces behind the rise of the knowledge economy. CO2K3
9. a. Evaluate the role of higher education in promoting social equity. CO3K5
(OR)
9. b. Prioritize the competencies that higher education aims to develop in students. CO3K4

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Discuss the role of technology in enhancing the effectiveness of teacher training methodologies. CO1K2
(OR)
10. b. Discuss how social expectations and norms shape the role of teachers and the structure of teacher training programs in different countries. CO1K2

11. a. Assess how globalization has affected access to education in developing countries. What are the positive and negative consequences of this influence? CO2K5
- (OR)
11. b. Assess the role of ICT in professional development for teachers. CO2K5
12. a. Criticize the various metrics used to measure academic productivity in higher education. CO3K5
- (OR)
12. b. Criticize the challenges and opportunities of promoting excellence in higher education in developing countries. CO3K5

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