

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – April 2019
IV Semester

Class : II B.Ed /2016 Batch (R)

Time: 3 Hrs
Max. Marks: 100

17BEDC09/15BEDC12 Gender, School and Society

Part – A

10 X 1 = 10

Choose the correct answer

1. What has the inbuilt potential of initiating social change in the context of gender relations ?
 - a. Family
 - b. Education
 - c. Society
 - d. Government
2. When there are contradictions between different roles that a person takes or plays in their everyday life, there occurs the,
 - a. Role conflict
 - b. Multiple roles
 - c. Status
 - d. Gender bias
3. A family including grandparents, uncles, aunts, cousins along with mother, father and children is called as,
 - a. Nuclear family
 - b. Joint family
 - c. Extended family
 - d. Big family
4. The form of marriage in which one man is married to one woman at a time is called,
 - a. Polygamy
 - b. Polygyny
 - c. Polyandry
 - d. Monogamy
5. Violent acts primarily or exclusively committed against women and girls is known as
 - a. Gender equality
 - b. Gender role
 - c. Gender-based violence
 - d. Gender concept
6. The discrimination against women because their practices reflect the values of the men who created the setting, which is often the work place is termed as,
 - a. Gender role
 - b. Gender bias
 - c. Gender Inequality
 - d. Gender concept
7. The Key International Instrument – “Convention on the Political Rights of Women” is formed in the year
 - a. 1995
 - b. 1954
 - c. 1994
 - d. 2000
8. The UDHR was adopted by the United Nations on
 - a. 9th December 1948
 - b. 10th December 1948
 - c. 10th December 1950
 - d. 9th December 1950
9. Gender relations follow the rules of
 - a. Patriarchy
 - b. Matriarchy
 - c. Authority
 - d. Parents
10. According to UNICEF, women, men girls and boys enjoy the same rights, resources, opportunities and protections. This is said to be
 - a. Gender role
 - b. Gender equality
 - c. Gender Inequality
 - d. Gender Identity

Part – B
Answer the following questions

Answer should not exceed 400 words or two pages

11. a. Write a note on Gender Discrimination.
 (or)
 11. b. Write a note on Gender role.
12. a. Write about gender bias in enrollment and drop out.
 (or)
 12. b. Explain about Gender bias in curriculum and content.
13. a. Write a note about using gender lenses for text books.
 (or)
 13. b. Write a short note about family systems in India.
14. a. Explain the issues of the rights of sexual minorities and transgender.
 (or)
 14. b. Write a note on gender block.
15. a. Write the key components of laws to promote Gender Equality.
 (or)
 15. b. How will you advocate Gender Equality through mass media ?

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Discuss about Gender Inequality in terms of caste and class.
 (or)
 16. b. Write a note on : i. sex and Gender ii. social construction of Gender
17. a. Prepare a curriculum for girls education using gender lenses.
 (or)
 17. b. Discuss about the recent trends in girls education.
18. a. Elaborate about the issues related to physically challenged women and tribal women.
 (or)
 18. b. Discuss in detail on the key components of the laws for promoting gender equality in India.
19. a. Prepare a curriculum with solutions for gender bias.
 (or)
 19. b. How will you involve stakeholders in designing and implementing Gender Equality ?
20. a. Discuss about the issues related to marginalized women.
 (or)
 20. b. Write about the role of teachers in promoting Gender Equality.
