

Course Outcomes:

- CO1: Able to identify any discrepancy in the mile stones of development among children
- CO2: Identify the developmental delay in children
- CO3: Apply the theories of development in fostering the growth and development of children
- CO4: Screen the new born for congenital anomalies(using APGAR score, reflexes) and monitor neuro perceptual development
- CO5: Provide a stimulating environment for the growing child(for all round development)
- CO6: Be able to identify the factors influencing the developments of the child and work upon them to foster cognitive development of the child.
- CO7: Train on life skills and independent living and provide career choices during transitions into adulthood

PART - A

5 x 1 = 5

Choose the correct answer

1. Child using whole arm movement in writing before he uses his fingers in holding a pen or pencil is indicative of
a. Proximo – Distal Principle b. Cephalo – Caudal Principle
c. Specific movement d. Neural control
CO 1 K2
2. Physical development in the preschool years
a. continues at the rapid rate characteristic of babyhood
b. is at a relatively even rate
c. is at an uneven rate with rapid increases
d. is primarily influenced by gender
CO2 K2
3. The way in which a child's efforts to master a new or challenging task is supported in a flexible and contingent way by teachers, parents or more competent persons is called
a. Scaffolding b. Social influence
c. Social mediation d. Social referencing
CO3 K3
4. According to Albert Bandura's social cognitive theory, the three factors that reciprocally influence development involve
a. behavior, the person, and the environment
b. punishment, reward, and reinforcement
c. memory, problem solving, and reasoning
d. cognition, reward, and observation
CO3 K2
5. Which infant motor event typically occurs first?
a. stands with support b. rolls over
c. sits without support d. holds the head erect
CO4 K2

PART - B

5 x 2 = 10

Answer the following in one or two sentences

6. What is Development
CO1 K1
7. What is Zone of Proximal Development?
CO3 K2
8. Define self efficacy.
CO3 K1
9. Mention the stages of cognitive development by Piaget
CO3 K2
10. What are Reflexes?
CO4 K2

PART - C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Explain the concept and principles of growth and development
CO1 K3
(or)
b. Substantiate how heredity and environment are both important factors in determining human traits
CO2 K5
12. a. As a student teacher what you have learnt from Freudian theory-
CO3 K5
Discuss
(or)
b. Outline the principles of Albert Bandura development.
CO3 K3

13. a. Explain the conception and stages of prenatal development CO2 K3
 b. Explain about neuro perceptual development. CO4 K3

PART – D **2 x 15 = 30**

Answer the following

Answer should not exceed 700 words or four pages

14. a. Give a brief outline about the various domains of human development CO2 K3
 b. Discuss the benefits of applying a ecological model to understand educational achievement CO3 K4
 15. a. Explain the techniques of screening the new born CO4 K3
 b. As a student teacher explain the impact of milestones and variations in development CO2 K5

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