

18BDSE21 – School Subject II – Pedagogy of Teaching English

Course Outcomes:

- CO1: Understand the difference between ESL and EFL
- CO2: Assess the characteristics of English language learners
- CO3: Analyze the instructional strategies that support language development
- CO4: Exercise the technologies related to English Language Learning
- CO5: Acquaint with testing and evaluating in ESL
- CO6: Practical andragogy in Classroom teaching

PART – A

5 x 1 = 5

Choose the correct answer

1. The body of words used in a particular language is _____ CO1 K1
a. Sentence b. Genre c. Vocabulary d. Register
2. When you engage in _____, your goal is to analyze what CO1 K1
the speaker is saying and determining his agenda
a. Appreciative listening b. Critical listening
c. Relationship listening d. Discriminative listening
3. OHP was invented by _____ CO2 K1
a. Edmund Roy b. Charles Edward
c. Henry Morten d. Edmund Becquerel
4. The making of a judgment about the amount, number, or value of something is _____ CO3 K2
a. Measurement b. Evaluation c. Assessment d. Appraisal
5. _____ is a form of assessment that occurs before CO3 K2
instruction begins
a. Diagnostic test b. Proficiency test
c. Achievement test d. Prognostic test

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. How will you incorporate drama technique in your classroom CO1 K1
7. Suggest some ways to improve writing skills among secondary CO2 K2
students
8. What is teaching portfolio? CO1 K4
9. Write the merits of PPT CO3 K3
10. Bring out the difference between testing of knowledge subjects CO3 K1
and testing of skill subjects

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

11. a. Compare Translation method with Direct method CO1 K5
(or)
11. b. Discuss the aims and procedure of teaching prose CO1 K4
12. a. Explain the role of language laboratory in developing the CO2 K6
language skills
12. b. Highlight the benefits of various boards used in the classroom CO2 K5
(or)

- teaching
13. a. Describe the need and importance of evaluation (or) CO3 K4
- b. Construct weightage tables and blueprint for 50 marks CO3 K3

PART – D 2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Discuss Structural-Situational method in detail (or) CO1 K6
- b. Design an innovative method to teach grammar for differently abled children CO2 K5
15. a. Prepare worksheet to develop vocabulary among secondary students with disabilities CO2 K4
- (or)
- b. Analysis the need of instructional materials in enhancing Foreign language skills among school children CO3 K5

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21 = 2 x 2

3 - TRAQ

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21. 100 CO1 K6
22. 100 CO2 K5
23. 100 CO2 K4
24. 100 CO3 K5