

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - July 2018
SEMESTER III**

Class : II B.Ed. Spl.Ed.

Time: 2 Hrs.
Max. Marks: 60

17BDSEH2 - Discipline Specific Elective(DSE) II: Communication Options - Oralism

PART – A

5 x 1 = 5

Choose the correct answer

1. _____ people are those who use Sign Language as their first or preferred language
 - a. Hearing impaired
 - b. deafened
 - c. deaf
 - d. Deaf
2. With regard to the social aspects of deafness, communication access generally means
 - a. an ability to understand and use language effectively in a variety of social contexts.
 - b. improving the way individuals who are deaf or hard of hearing comprehend aural information
 - c. that individuals with hearing loss have a way to express, as well as receive and understand, auditory information
 - d. the various tools and methods through which people receive and exchange information
3. In insensory approach,
 - a. Aural/oral mode is the only mode.
 - b. Speech reading is introduced as a supportive mode.
 - c. Cued speech is introduced as a supportive mode.
 - d. Manual mode is the only mode.
4. The role of speech in Total Communication is
 - a. Essential, Desirable and Attainable.
 - b. Essential, Desirable and Attainable with the support of Sign.
 - c. Neither essential nor attainable
 - d. Attainable with the support of Cued Speech.
5. The Ling sound /ee/ as in 'meat' approximates
 - a. 250 Hz
 - b. 500 Hz
 - c. 1000 Hz
 - d. 2000 Hz

PART – B

5 x 2 = 10

Answer the following in one or two sentences

6. What do you mean by Communication Access?
7. What are the different approaches in Oral/Aural method of communication?
8. Why Oracy to Literacy is important ?
9. Who needs Speech Reading?
10. What is 'Motherese'?

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. Explain the Social Model of looking at deafness.
(or)
11. b. Write about the importance of neural plasticity.
12. a. Why do we need to teach speech to hearing impaired children?
(or)
12. b. List the things to remember when communicating with the deaf child.
13. a. Draw the speech sound development chart.
(or)
13. b. Interpret an audiogram using speech banana.

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Discuss in detail about communication methods which support oral options.
(or)
14. b. "The development of oral language is crucial to a child's literacy development, encompassing listening, speaking, reading and writing." – Discuss.
15. a. How will you tune mainstream classrooms for aural oral communication?
(or)
15. b. How will you develop fluency skills in verbal communication among children with hearing impairment?