

Continuous Internal Assessment Test 1 - April 2021
SEMESTER II

Class : I B.Ed. Spl.Ed.(HI)

Time: 2 Hrs.
Max. Marks: 30

**18BDSSH2 Specialization: Curriculum Designing, Adaptation and Evaluation for Children
with Hearing Impairment**

Course Outcomes:

On successful completion of this course the learner will be able to :

CO1: explain the curricular needs of children with hearing impairment in scholastic and non-scholastic areas

CO2: judge the reading skill of children with hearing impairment

CO3: know the challenges in developing writing skills in children with hearing impairment

CO4: use different approaches and strategies to develop reading and writing skills

CO5: devise curricular adaptation to meet the needs of individuals with hearing impairment and utilize appropriate methods and tools for curricular evaluation

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Elements from the _____ curriculum are comprised from ideas offered by policymakers, school officials, or politicians. CO1 K1
 - a. Received
 - b. Concomitant
 - c. Rhetorical
 - d. Phantom

2. In Critical Approach to curriculum, knowledge looks like CO1 K2
 - a. Appears neutral and equitable in its availability
 - b. Created through the interaction of student and text
 - c. Not fixed–dependent upon interaction among students, text, and teacher
 - d. Builds on what learners already know

3. _____ assesses a student's knowledge of vocabulary. CO2 K1
 - a. TERA-3
 - b. ROWPVT
 - c. TORC
 - d. TDF

4. Which one of the following is NOT the Graphophonic Cue System? CO4 K2
 - a. The system of relating sounds
 - b. The system of relating phonemes to the symbols
 - c. The system of relating meaning to the words.
 - d. The system of relating graphemes of print.

5. Activities like sorting block, beads etc. according to the shapes, colours, sizes can be undertaken for CO4 K2
 - a. Development of playing skills
 - b. Development of language
 - c. Development of reading comprehension
 - d. Development of pattern perception

6. Which one of the following is NOT a subtest of Test of Written Language – Fourth Edition (TOWL-4)? CO3 K1
 - a. Sentence Combining
 - b. Contextual Conventions
 - c. Story Composition
 - d. Song Composition

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

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| 7. | Write a short note on Taba Model of curriculum. | CO1 | K2 |
| 8. | Mention the basic criteria of scholastic areas in children with hearing impairment. | CO1 | K2 |
| 9. | Analyze the challenges faced by students with hearing impairment while reading. | CO2 | K4 |
| 10. | What are the prerequisites of writing? | CO4 | K1 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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| 11. | “Sports & Games, Arts & Fine Arts and social skills combined together with intellectual excellence makes a student what he or she will be when he blossoms into an adult.” – Justify. | CO1 | K4 |
| 12. | Discuss in detail the different approaches to develop reading skills and independent reading. | CO4 | K2 |