



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – November 2019

I / III Semester

Class: I M.Ed. / II M.Ed. (Spl. Edn)

Time: 3 Hours

Max. Marks: 60

18MEDC04 / 18MDSC11 Higher Education - A Global Perspective

Course Outcomes:

- CO1: explore global scenario of post- secondary education
- CO2: develop deep insight into governance, leadership, policy making, management and a critical approach to the global environment
- CO3: sustain a research base on higher education focusing on higher education futures and alternative perspectives
- CO4: engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
- CO5: analyze the role of higher education for sustainable development

Part A

10 x ½ = 5

Choose the Correct Answer

1. The teacher training program is set up on the rules and regulations as set by
a. ICSSR
b. NCTE
c. NAAC
d. UGC
CO2 K1
2. The aim of ----- program is to provide expertise for those who are involved in policy development.
a. SSA
b. MDG
c. Hands - on training
d. none of the above
CO2 K1
3. ----- is creating opportunities for sharing knowledge, technology, social values and behavioral norms and promoting developments at different levels.
a. Globalization
b. Privatization
c. Liberalization
d. none of the above
CO1 K3
4. The private institutes are always involved and up to date for the upgradation of the ----- in their institutes.
a. Traditional system
b. Technologies
c. a and b
d. none of the above
CO1 K3
5. Which is not the factor that has increased academic productivity?
a. Working in parallel on several projects at the time
b. Writing every day
c. Create the best environment
d. Don't submit
CO5 K4
6. Main empowering and mobilizing stakeholders are youth between the age
a. 15 and 24
b. 25 to 35
c. 36 - 46
d. 47 - 55
CO4 K2
7. Millennium Development Goal aims to
a. improve Economy
b. sustainable development
c. skill development
d. eradicate extreme poverty and hunger
CO5 K2

8. Schools related research is mainly funded by
- a. UGC
 - b. MHRD
 - c. NCERT
 - d. SWAYAM

CO3 K2

9. Which of the following is/are not an objective (s) of sustainable development?
- a. Continue to implement the family planning program
 - b. Maintain a dynamic balance of arable land (not less than 123 million hectares) and implement an agricultural development strategy
 - c. Maintain a dynamic balance of water resources by reducing water consumption for every unit of gross development product growth and agricultural value added
 - d. To bring about a gradual and sometime catastrophic transformation of environment

CO5 K3

10. When was the term 'Sustainable Development' came into existence?
- a. 1987
 - b. 1980
 - c. 1978
 - d. 1992

CO5 K1

Part B

5 x 4 = 20

Answer the following questions

Answer should not exceed 200 words or one page

11. a. Explain the role of technological context in higher educational system. CO1 K3
(or)
11. b. Evaluate the socio-economic relationship in higher educational system. CO2 K4
12. a. Public and private sectors play a vital role in education. Discuss. CO4 K4
(or)
12. b. Write a summary on 'Globalization in Education'. CO5 K3
13. a. List down the opportunities and excellence in higher educational system. CO5 K3
(or)
13. b. How do you develop academic productivity and its outcome through higher educational system? CO4 K4
14. a. What are the steps taken by the governing bodies in administration reforming? CO2 K2
(or)
14. b. Put forth your view points on the state and central funding agencies role in Higher education. CO2 K5
15. a. How will you enhance the building capacities among educators and trainees? CO5 K2
(or)
15. b. Analyze the main streaming education for sustainable development policies. CO5 K3

Part C

5 x 7 = 35

Answer the following questions

Answer should not exceed 600 words or three pages

16. a. Write an essay on the technological context in higher education of India and USA. CO1 K2
(or)
16. b. Illustrate the eligibility criteria, curriculum and type of management in teacher training. CO2 K2
17. a. Analyze the characteristics, challenges and risks of globalization in higher education. CO5 K3
(or)
17. b. Explain the impact of information and communications technology. CO5 K3

18. a. Express your views on individuals' economic and social development through Higher education in India. (or) CO4 K3
18. b. Write your own words to develop academic productivity and its outcomes for a particular component. CO4 K5
19. a. Explain the contribution of institutes of higher education in achieving the millennium development goals. (or) CO4 K3
19. b. Devise a strategy for the achievement of MDG. CO4 K5
20. a. How can you educate your students by integrating sustainable development principles in day-to-day activities? (or) CO3 K3
20. b. Illustrate the implementation of sustainable solutions at local and global community levels. CO5 K5
