



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I-APRIL 2022

II Semester

Class : I B.Ed.(Spl.Ed)
Branch: Special Education

Time : 2Hours
Max. Marks :60

21BDSC06-Contemporary India and Education

Course Outcomes:

- CO1: induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow.
- CO2: integrate the best features of various philosophies and apply them in the field of special education
- CO3: analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society
- CO4: interpret the policies and access the educational needs of children with disabilities
- CO5: familiarize themselves with educational provisions and amendments in the Indian Constitution

Part -A

6 x 1 =6

Choose the correct answer

- Project method is the greatest gift of the philosophy of _____
a. Realism b. Naturalism c. Pragmatism d. Idealism CO3 K2
- Naturalism believes in _____
a. Negative education b. Positive education CO3 K2
c. Neutral education d. Social education
- Indian society has developed a unique culture which is a good example of _____
a. Diversity in unity b. Diversity in religious attitude CO4 K2
c. Unity in diversity d. Unity in communal clashes
- Diversity primary dimensions shape our _____
a. Identities b. Characteristics CO4 K2
c. mental abilities d. basic self image
- Article 14 of India constitution defected that _____
a. Equality before law b. No discrimination CO5 K1
c. Equality of opportunity d. No touchability
- National policy on education _____
a. 1976 b. 1956 c. 1986 d. 1978 CO5 K1

Part B
Answer ALL questions
Each answer should not exceed 400 words or two pages

3 x 6 =18

- | | | |
|-----|---|--------|
| 7a. | Explain the salient features of Idealism | CO3 K4 |
| | OR | |
| 7b. | Briefly explain the main educational ideas of swami Vivekananda | CO3 K4 |
| 8a. | Define the term "concept of culture" | CO4 K4 |
| | OR | |
| 8b. | Explain the Diversity in learning and play | CO4 K2 |
| 9a. | How to find out the identification of out of school children | CO5 K2 |
| | OR | |
| 9b. | Define the concepts of Equity and Equality? | CO5 K4 |

Part C
Answer ALL questions
Each answer should not exceed 800 words or four pages

3 x 12 =36

- | | | |
|------|---|--------|
| 10a. | Define the term pragmatism. What are the aims, curriculum and teacher's role of pragmatism and discuss in detail? | CO3 K5 |
| | OR | |
| 10b. | Write a short note on shanthinekethan? Explain the Rabindranath Tagore's Educational Philosophy | CO3 K3 |
| 11a. | Define the term Culture. Discuss its attributes and importance in the field of education | CO4 K4 |
| | OR | |
| 11b. | List out the types of diversity and explain | CO4 K5 |
| 12a. | Describe the issues related to universalization enrollment and retention | CO5 K5 |
| | OR | |
| 12b. | Describe the constitutional provisions for equity and equality in India. | CO5 K3 |

Staff Incharge: Mrs.S.Lavanya

No.of.copies: 55

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