



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025
I Semester

Class : I M.Ed

Max. Marks: 60
Time: 2 Hrs

25MEDC02-Advanced Educational Psychology

Course outcomes

- CO1** Understand the science of Psychology and Educational Psychology
CO2 Interpret the aspects of Human development
CO3 Compare and interpret the theories of cognitive, personality and psychosocial development
CO4 Equip the necessary skills for identification of children with learning disabilities
CO5 Design a checklist/teacher made tool to administer a Personality test

PART – A

Choose the correct answer

6 x 1 = 6

1. The father of Educational Psychology is-----
a. E.L.Thorndike b. Pestalozzi c. Herbart d. Frobel **CO1K2**
2. Introspection as a method stands rejected by-----
a. psychologists b. behaviourists c. psychoanalysts d. specialists **CO1K2**
3. The children begin to exhibit symbolic thinking and language use at----stage.
a. Preoperational b. Sensorimotor c. Concrete d. Formal operational **CO2K2**
4. Vygotsky describe the zone of Proximal development as the-----
a. level of independent problem solving
b. level of potential development
c. distance between current and potential development
d. level of adult guidance **CO2K2**
5. The highest stage of learning in Gagne's learning hierarchy is-----
a. Stimulus-response learning b. Rule learning
c. Problem solving d. Signal learning **CO3K2**
6. The primary function of a cognitive map is to
a. Store factual information
b. Represent spatial relationships and environments
c. Regulate emotions
d. Control physical movements **CO3K2**

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Enumerate the origin of Psychology. **CO1K2**
(or)
7. b. Outline the nature of Educational Psychology. **CO1K2**
8. a. State the principles of Human development. **CO2K2**
(or)
8. b. List the characteristics of cognitive development. **CO2K2**
9. a. Define learning and mention it's kinds. **CO3K2**
(or)
9. b. What are the techniques of cognitive mapping? **CO3K2**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Outline the methods of Psychology and explain how to assess teacher behaviour by using any one method of psychology. **CO1K2**
(or)
10. b. Discuss in detail the scope of Educational Psychology with it's implications. **CO1K3**
11. a. Explain the emotional and social aspects of human development with suitable examples. **CO2K2**
(or)
11. b. Illustrate with examples the theory of Bruner and their educational implications. **CO2K3**
12. a. Describe the Gagne's theory of learning and their educational implications. **CO3K3**
(or)
12. b. Explain in detail the types of cognitive styles and their educational implications. **CO3K3**

Staff in-charge: Dr.R.Vaijyanthi

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