



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – October 2025
III Semester

Class: II M.Ed

Max. Marks: 60

Time: 2 Hrs

23MEDC15 -Teacher Education (Self study)

Course Outcomes

- CO1 acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
CO2 describe the need, concept and objectives of Teacher Education
CO3 understand the structure, administration, curriculum methodology and evaluation procedure of preservice and in service teacher training
CO4 identifies and implements various approaches used for teachers, teacher educators and educational administrators
CO5 designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India.

PART – A

Choose the correct answer

6 x 1 = 6

1. A combination of lecture and discussion is effective because it CO4K2
a. Avoids time management issues b. Balances teacher input and student participation
c. Eliminates preparation d. Encourages rote learning
2. The main advantage of supervised study is CO4K2
a. Saves teacher's time b. Provides personalized guidance
c. Encourages rote learning d. Promotes isolation
3. The two-year undergraduate teacher education program mainly prepares CO3K2
a. Pre-primary teachers b. Secondary teachers
c. Primary teachers d. College teachers
4. The Integrated Teacher Education Programme (ITEP) in India is launched and CO3K1
regulated by
a. UGC b. NCTE c. NCERT d. AICTE
5. What is the primary purpose of Action Research in Teacher Education? CO5K4
a. To compare teachers across schools
b. To generate large-scale national data
c. To solve classroom-based problems and improve teaching practices
d. To evaluate student performance
6. What is a major implication of research on school effectiveness in teacher education? CO5K4
a. Reducing teacher salary scales b. Identifying institutional success factors
c. Removing extracurricular activities d. Increasing administrative duties

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. How can a lecture be made more interactive in teacher training? CO4K4
(or)
7. b. Differentiate between Seminars and Workshops. CO4K2
8. a. Justify the need and relevance of Four-year Integrated Teacher Education CO3K4
Programs in the Indian context.
(or)
8. b. Write the importance of practice teaching in teacher education. CO3K2
9. a. Explain the need for research in teacher education with reference to improving CO5K2
teaching effectiveness.
(or)
9. b. Analyze the importance of research in Continuing Professional Development CO5K4
(CPD)

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. Explain with examples how lecture-cum-discussion enhances understanding in CO4K4
teacher education.
(or)
10. b. Analyse the role of virtual practice teaching in preparing teachers for digital CO1K4
classrooms.
11. a. Discuss the structure and significance of teacher education programs at CO3K2
undergraduate, postgraduate, and integrated levels.
(or)
11. b. Discuss the nature and scope of teacher education curriculum at primary, CO3K2
secondary, and college levels.

12. a. Critically analyze the major challenges and problems faced in the revision of the teacher education curriculum in India. CO3K4
- (or)
12. b. Evaluate how Action Research can be used as a tool for quality improvement in teacher education institutions. CO5K4

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