



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – November 2019
I Semester

Class: I M.Ed.

Time: 3 Hours
Max. Marks: 60

18MEDC01 Philosophical and Sociological Perspectives of Education

Course Outcomes:

- CO1: induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow
- CO2: appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life
- CO3: integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society
- CO4: assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change
- CO5: analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society
- CO6: sensitize the future generation about our great cultural heritage thereby adapting and moulding them to preserve our culture cherishing the various forms of arts and other initiatives at the global level

Part A

Choose the Correct Answer

10 x ½ = 5

1. Functions of Educational Philosophy is
- | | | |
|----------------|------------------|--------|
| a. normative | b. critical | CO1 K2 |
| c. speculative | d. all the above | |
2. "Metaphysics" is mainly concerned with
- | | | |
|----------------------|---------------------------|--------|
| a. aims of education | b. freedom and discipline | CO1 K1 |
| c. curriculum | d. methods of instruction | |
3. The founding father of 'Sankhya' philosophy was
- | | | |
|-----------|--------------|--------|
| a. Gotama | b. Ramanuja | CO2 K2 |
| c. Kapila | d. Patanjali | |
4. 'Education is the manifestation of perfection already in man'. Who said this?
- | | | |
|------------------------|-------------------|--------|
| a. Rabindranath Tagore | b. Aurobindo | CO2 K2 |
| c. Swami Vivekananda | d. Mahatma Gandhi | |
5. Pre-existent values are not accepted by
- | | | |
|----------------------------------|------------------------------------|--------|
| a. Idealists and Existentialists | b. Idealists and Pragmatists | CO3 K3 |
| c. Idealists and Realists | d. Pragmatists and Existentialists | |
6. 'Senses are the gateways of knowledge' was emphasized by
- | | | |
|---------------|-------------|--------|
| a. Rousseau | b. Bacon | CO3 K1 |
| c. John Dewey | d. Comenius | |

7. The father of educational sociology was
- a. Auguste Comte
 - b. Max Webner
 - c. George Payne
 - d. W. Taylor
- CO4 K2
8. Which of the following is not a barrier in social change?
- a. Poverty
 - b. Population Explosion
 - c. Aristocracy
 - d. Parochialism
- CO4 K2
9. Culture in its proper sense is
- a. civilized behavior of educated mass
 - b. complex whole of whatever men achieved as a member of society
 - c. sophistication in life style
 - d. change in the set up of society
- CO6 K2
10. The role of education with reference to culture is
- a. preservation
 - b. promotion
 - c. both preservation and promotion
 - d. modernization
- CO6 K2

Part B

5 x 4 = 20

Answer the following questions

Answer should not exceed 200 words or one page

11. a. Identify the relationship between Philosophy and Education.
(or)
CO1K2
11. b. Teacher should have knowledge of different Philosophical views.
Express it with your views.
CO1 K2
12. a. Mention the educational implications of Jainism.
(or)
CO2 K1
12. b. Criticise about Viswabarathi.
CO2 K4
13. a. Discuss the Existentialistic views of educational philosophy.
(or)
CO3 K2
13. b. List down the salient features of Montessori method.
CO3K1
14. a. Describe the Concept and Nature of Sociology of Education.
(or)
CO4 K2
14. b. What are the types of Social Mobility?
(or)
CO4 K1
15. a. Explain the Meaning and Nature of Culture.
(or)
CO6 K2
15. b. Organize a vibrant cultural ecology programme through a fusion of heritage.
CO6 K6

Part C

5 x 7 = 35

Answer the following questions

Answer should not exceed 600 words or three pages

16. a. Discuss the major Philosophical divisions and their educational implications.
(or)
CO1 K2
16. b. List down the significance of Philosophy of Education.
CO1 K1
17. a. Express your views on the educational implications of traditional Indian Schools of Philosophy.
(or)
CO2 K2
17. b. Compare Swami Vivekananda and Gandhiji with respect to their Philosophical outlook and educational thoughts.
CO2 K4

18. a. Examine the educational implications of Pragmatism and give arguments on how for it is relevant to the present day system of Education. CO3 K4
(or)
18. b. Evaluate the influence of John Dewey's educational thoughts on Modern Education. CO3 K5
19. a. Critically examine the interrelationship between Education and Social Variables. CO4 K4
(or)
19. b. Explain how education acts as an instrument for economic development. CO5 K2
20. a. Prepare a list on Teacher's role in conservation and preservation of culture. CO6 K6
(or)
20. b. Illustrate with examples any three Global initiatives for cultural development. CO6 K3
