



Murugesu

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - January 2022
III Semester

Class : II B.Ed.

Time : 3 Hours
Max. Marks : 100

18BEDL2D Discipline Specific Elective (DSE) – II: Human Rights Education

Course Outcomes:

- CO1: Translate the theories of human rights in the classroom situations
CO2: Create awareness about and interpret the human rights promoted by International and National documents
CO3: Appraise the efforts of international, national and state institutions to enforce human rights
CO4: Analyse the issues related to human rights and try for its redressal
CO5: Promote awareness on human rights through various methods and strategies

Part A
Choose the Correct Answer

10 x 1 = 10

1. All human rights are inherent in all human beings because CO1 K4
a. All human rights are provided by the state
b. Human rights are being provided by the United Nations
c. Human rights are the product of social revolutions
d. Human beings are rational beings
2. The Human Rights Day is observed on CO1 K1
a. 10th December
b. 9th December
c. 1st December
d. None of the above
3. Violation of human rights include CO4 K2
a. child marriage
b. child labour
c. sexual exploitation of women
d. all the above
4. Freedom from torture is CO4 K2
a. Inherent right
b. Derogable human right
c. Absolute right
d. none of the above
5. The landmark document, the Universal Declaration of Human Rights was adopted by CO2 K1
a. UNESCO
b. UNICEF
c. UNO
d. None of the above
6. In which Article 'Right to Education' is guaranteed in India? CO2 K1
a. Article 19
b. Article 21
c. Article 21 A
d. Article 14
7. Which of the following is not the functioning of the National Human Rights Commission? CO3 K4
a. To interfere in the proceedings related to any human rights violation case pending in the court
b. To provide economic compensation to any human rights violation victim
c. Protecting human rights of prisoners
d. Promoting research in the field of human rights
8. What can a court do if it decides a section in legislation is incompatible with the rights protected by the Human Rights Act 1989? CO3 K4
a. Revoke the provision
b. Ignore the provision
c. Issue a declaration of incompatibility
d. Direct parliament to change the section

9. Human rights curricula for primary school is more related to CO5 K2
- Nation's development
 - The daily lives and concerns of students and their communities
 - International understanding
 - None of the above
10. As per the sexual harassment of Women at Workplace Act, which of the following is not termed as sexual harassment? CO4 K4
- A demand or request for a sexual favour
 - Sexually coloured remarks
 - Bad physical contact
 - Meeting in the cabin of the office

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Explain the concept of human rights on the basis of economic, social and cultural aspects. CO1 K2
(or)
- 11.b. Examine the meaning and definition of human rights education. CO1 K2
- 12.a. What do schools do to raise the awareness of students on child abuse? CO4 K4
(or)
- 12.b. Suggest the ways to tackle the problems like ragging and eve-teasing in higher education institutions. CO4 K6
- 13.a. Discuss about Social and Cultural Rights. CO2 K2
(or)
- 13.b. Outline the role of International Covenants in civil and political rights. CO2 K4
- 14.a. Discuss the role of International Court of Justice in the preservation of human rights. CO3 K4
(or)
- 14.b. Write a note on Central Consumer Protection Council. CO3 K2
- 15.a. How will you create human rights awareness among your students? CO5 K6
(or)
- 15.b. Explain how brain storming can be used effectively for teaching human rights. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. The Indian view of human rights is different from the western view. Justify your views with evidences from the historical background of human rights. CO1 K5
(or)
- 16.b. Elaborate the objectives and needs of human rights education. CO1 K5
- 17.a. Explain the liability of educational institutions on preventing sexual harassment. CO4 K6
(or)
- 17.b. What is human trafficking? Elicit the motives of trafficking and also the federal and legal components of human trafficking. CO4 K4
- 18.a. Discuss human rights in the light of directive principles of state policy in India. CO2 K5
(or)
- 18.b. Explain the Universal Declaration of Human Rights. CO2 K2
- 19.a. Analyse the significance of Consumer Protection Act of 1986 in the present context. CO3 K4
(or)
- 19.b. Explain the roles and functions of National Commission for Women. CO3 K2
- 20.a. Describe how Human rights education is imparted at different levels. CO5 K3
(or)
- 20.b. Explain the methods of teaching human rights education with suitable illustrations. CO5 K6
