



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – January 2021  
III Semester

Class: II B.Ed. Special Education (HI)

Time : 3 Hours  
Max. Marks : 100

**18BDSSH3 Specialisation: Educational Intervention and Teaching Strategies for Children with Hearing Impairment**

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. Early Intervention Services should start not later than \_\_\_\_\_ months.  
a. 6                      b. 12                      c. 18                      d. 24
2. The correct sequence of the steps of Auditory Training is  
a. Sound - Awareness, Discrimination, Identification, Comprehension  
b. Sound - Discrimination, Identification, Comprehension, Awareness  
c. Sound - Identification, Comprehension, Awareness, Discrimination  
d. Sound - Comprehension, Awareness, Discrimination, Identification
3. Teaching strategies for Inclusive Education includes the following Learning:  
a. Experiential              b. Discriminatory              c. Passive              d. Cooperative
4. The basic unit of speech instruction is  
a. Phoneme              b. Syllable              c. Word              d. Phrase
5. The Auditory Skills Model is NOT  
a. Structured              b. Routine              c. Passive              d. Naturalistic
6. The traditional approach to teach speech for the Hearing Impaired is  
a. Auditory Global              b. Associated Phoneme  
c. Multisensory              d. Developmental
7. The latest approach for Education of Children with Special Needs is  
a. Special              b. Integrated              c. Inclusive              d. Non formal
8. The Logical method of teaching Speech is  
a. Developmental              b. Auditory Verbal  
c. Associated Phoneme              d. Auditory Global
9. The structural aspect of Language that refers to Word order is  
a. Syntax              b. Semantics              c. Morphology              d. Phonology
10. The process of shaping of the breath stream is  
a. Audition              b. Articulation              c. Respiration              d. Inhalation

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. State the need and requirements of a Pre School training programme for early intervention of the Hearing Impaired.  
(or)
- 11.b. List the challenges faced by late identified children with Hearing Impairment.
- 12.a. What are the characteristics of Auditory Verbal Approach?  
(or)
- 12.b. Explain the role of Teachers in developing Speech Reading Skills.
- 13.a. Describe the classification of Vowels.  
(or)
- 13.b. Classify English Consonants based on Place of Articulation.
- 14.a. Compare and contrast the advantages and disadvantages of Oralism and Manualism.  
(or)
- 14.b. List some strategies for developing Language in the Home environment.
- 15.a. What are the co-curricular areas to be focussed in the Educational Intervention of Children with Hearing Impairment?  
(or)
- 15.b. What are the support services provided in the integrated educational set up for children with Hearing Impairment?

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Describe your experiences during your visit to a Pre school programme for the Hearing Impaired.  
(or)
- 16.b. Discuss the impact of early identification and early intervention on school outcomes for children with Hearing Impairment.
- 17.a. Explain the stages of Auditory Training with examples.  
(or)
- 17.b. Discuss the pre-requisites and challenges of Auditory Verbal Therapy.
- 18.a. Describe the Ling's approach to develop Language.  
(or)
- 18.b. Elaborate the application of Modelling and Shaping strategies in production of speech.
- 19.a. Explain the combined method of teaching language to children with Hearing Impairment.  
(or)
- 19.b. Enumerate the teaching strategies to facilitate language development in the school environment.
- 20.a. Discuss the Inclusive education model for children with Hearing Impairment in India.  
(or)
- 20.b. Prepare a Lesson Plan for teaching speech to a pre school child with Hearing Impairment.

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