

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.
Continuous Internal Assessment Test II -October 2019
SEMESTER III
18BDDSSH3 – Specialization: Educational Intervention and Teaching Strategies for
Children with Hearing Impairment

Class : II B.Ed.Spl.Ed.

Time: 2 Hrs.
Max. Marks: 60

Course Outcomes:

- CO1: be aware of the early intervention programmes for the hearing impaired infants and children
- CO2: apply auditory listening and speech reading to facilitate language development among the children with hearing impairment
- CO3: facilitate speech through speech intervention with appropriate strategies among the hearing impaired children
- CO4: select and train on appropriate mode of communication for the children with hearing impairment
- CO5: know and shape up the outcomes of educational intervention

PART – A

Circle the correct answer

5 x 1 = 5

1. A twelve-year old student with a profound hearing loss, communicates through an ISL interpreter, has recently been working with the speech-language pathologist on increasing his ability to use speech reading. Which of the following environmental modifications should the teacher make to facilitate speech reading?
C02 K4
 - a. providing the student with an amplification device to use during class
 - b. ensuring that the student is seated close to the teacher and the room is well lit
 - c. pairing the student with a classmate who can take notes on the class for him
 - d. having the student's interpreter available to sign and explain the lesson
2. _____ advocated MRM for the language development of children with hearing impairment.
C02 K1
 - a. Uden
 - b. Quigley
 - c. McAnally
 - d. Blackwell
3. The philosophy that desires to develop verbal language in the deaf students with the support from visual/manual mode can be called as
C04 K2
 - a. Oralism
 - b. Aural/Oral
 - c. Total Communication
 - d. Educational Bilingualism
4. Which of the following factors is likely to have the most influence on the future professional success of a twelfth-grade student with a severe-to-profound hearing loss?
C05 K4
 - a. Whether the student received early intervention services for the hearing loss
 - b. Whether the student attended general education classes during elementary school and middle school
 - c. Whether the student participated in recreational activities after school with hearing peers
 - d. Whether the student attended vocational classes during high school
5. Which one of the is NOT the maxim of teaching?
C05 K1
 - a. General to Particular
 - b. Simple to Complex
 - c. Concrete to Abstract
 - d. Known to Unknown

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Write short notes on 'Oro-Nasal Process'.
C03 K2
7. Give any two justifications for Oralism.
C04 K5
8. Write short notes on APPLE TREE programme.
C02 K1
9. What are the benefits of remedial teaching?
C05 K2
10. List the principles of integrated support and services in the educational intervention of CWHI.
C05 K1

PART – C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. Analyze the strengths and challenges of individual and group speech teaching. CO3 K4
 11. b. Explain the different modalities in teaching production of speech. CO3 K2
(or)
 12. a. Write about the techniques of developing language. CO2 K2
(or)
 12. b. Differentiate between Structural methods, Natural methods and Combined methods. CO2 K3
 13. a. Explain the types of educational intervention. CO5 K2
(or)
 13. b. List the principles of Early Educational Intervention. CO5 K1
- PART – D**
- Answer the following**
- Answer should not exceed 700 words or four pages**
- 2 x 15 = 30**
14. a. Describe the acoustics of speech. CO3 K2
(or)
 14. b. As a special educator, how will guide the parents to tune the home environment for facilitating language and communication? CO2 K3
 15. a. Explain in detail the methods of teaching hearing impaired children. CO5 K2
(or)
 15. b. "Collaborative support and services will lead to success in the education of hearing impaired." – Justify. CO5 K5