



Murugesu

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Physical Education Degree Examination – December 2023
III Semester

Class: II B.P.Ed.

Time : 3 Hours
Max. Marks : 100

21BPDE3B Disciple Specific Elective (DSE) – III: Curriculum Design

Course Outcomes:

- CO1: Introduce the teaching curriculum objectives and course module design
CO2: Identify the most important learning requirements
CO3: Analyze the planning strategies, teaching, learning and assessment
CO4: Develop strategies to promote quality learning, practice marking and consider methods of course and Self-evaluation.
CO5: Evaluating learning intentions and the process that is guided through explicit and manageable

Part A
Choose the Correct Answer

10 x 1 = 10

1. The curriculum is a major factor in which of the following? CO1 K2
a. The maintenance and development of a best ideal learning environment
b. The arising of less disciplinary problems
c. The development of student interest
d. Both a and b
2. Curriculum reflects the culture of CO2 K1
a. School b. Home c. Society d. Area
3. Important factor of curriculum is to help to achieve the CO3 K2
a. Education b. Values c. Objectives d. Job
4. Curriculum provides guidance for CO1 K1
a. School b. Teacher c. Students d. Parents
5. The most important component of teaching learning process is CO2 K2
a. Curriculum b. Classroom environment c. Learner d. Teaching technology
6. The Role of physical Education teacher in school is CO3 K1
a. simplified b. Supplementary c. Alternative d. Activity based
7. Which of the following is not related to professional development of teachers? CO1 K3
a. Good subject knowledge b. Getting promotion
c. Understanding the pedagogy d. knowing recent trends and developments
8. Professional competencies to be developed through CO2 K4
a. Learning b. updation of knowledge
c. indepth subject knowledge d. all the above
9. Health education is a part of CO3 K1
a. education b. physical education c. special education d. all the above
10. In disability kinder garden to 2nd standard denoted as CO1 K3
a. Primary b. Upper primary c. Pre primary d. High School

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Write about need for curriculum design in Physical Education. **CO4 K4**
(or)
11.b. Explain importance of Curriculum. **CO5 K4**
- 12.a. Explain sequence and operation in curriculum construction. **CO1 K2**
(or)
12.b. What is socialization? **CO2 K1**
- 13.a. Differentiate Focalization and individualization. **CO4 K4**
(or)
13.b. Explain the role of teacher. **CO3 K4**
- 14.a. Interpret basic principles of curriculum construction. **CO5 K3**
(or)
14.b. Trace the meaning and importance of curriculum design. **CO4 K1**
- 15.a. Paraphrase teaching practice in professional preparation. **CO2 K4**
(or)
15.b. Structure upper primary curriculum set-up. **CO5 K5**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Enumerate the areas of Health Education for professional preparation. **CO2 K1**
(or)
16.b. Paraphrase national and professional policies. **CO4 K2**
- 17.a. Discuss steps in curriculum construction. **CO4 K2**
(or)
17.b. Sketch out the principles of curriculum design according to need of students. **CO2 K3**
- 18.a. Elucidate factors effecting curriculum design. **CO3 K5**
(or)
18.b. Illustrate physical education and recreation in colleges. **CO3 K3**
- 19.a. List down the special resources for library and laboratories in designing curriculum. **CO2 K1**
(or)
19.b. Determine inclusive curriculum set up with example. **CO4 K3**
- 20.a. Prepare a kinder garden to 2nd standard primary education inclusive setup. **CO5 K3**
(or)
20.b. Illustrate higher secondary inclusive curriculum design. **CO5 K2**
