



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021 I Semester

Class : I B.Ed- Education

Time: 2 Hrs.

Max. Marks: 60

21BEDL1A-Discipline Specific Elective(DSE) I- Elementary Education

Course Outcomes:

- CO1: To be familiar with characteristics of elementary education envisaged in different education reports and policies
- CO2: Work on realisation of Universal Elementary Education
- CO3: Know the constitutional provisions related to elementary education
- CO4: Apply underlying principles of curriculum development in curriculum construction
- CO5: Carry out elementary evaluations successfully

Part – A

6 x 1 = 6

Choose the Correct Answer

1. Article ----- of the constitution ensures “ Universal Primary Education”
a. 21 b. 4 c. 14 d. 45 CO 1 K2
2. ECCE means
a. Early Childhood Care Education
b. Early Childhood Common Education
c. Early Childhood Co-operative Education
d. Elementary Care and Childhood Education CO2 K2
3. Children at primary level are more interested in
a. Physical activities
b. Mental activities
c. Artifacts
d. Social activities CO2 K3
4. Play way method is the ideal method for
a. Middle school children
b. Pre-school children
c. Children below 1 year
d. Elementary school children CO2 K2
5. Equality of educational opportunity is indispensable for children up to age of
a. 10 b. 12 c. 14 d. 16 CO3 K2
6. The current resolve of the Indian Government is to realise “Education for All” CO1 K3

Part – B
Answer the following questions
Answer should not exceed 400 words or two pages

3 x 6 = 18

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|-------|---|-----|----|
| 7. a. | Write a note on National Policy on Education 1986 | CO1 | K2 |
| | (or) | | |
| 7. b. | Outline the report of Yashpal committee | CO1 | K3 |
| 8. a. | Explain UEE | CO2 | K3 |
| | (or) | | |
| 8. b. | Elucidate the merits and demerits of Elementary Education | CO2 | K3 |
| 9. a. | Enumerate the need and importance of Activity based and Joyful Learning | CO3 | K5 |
| | (or) | | |
| 9. b. | Describe in brief the objectives and planning of Elementary School Curriculum | CO3 | K4 |

Part – C
Answer the following questions
Answer should not exceed 800 words or four pages

3 x 12 = 36

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|--------|---|-----|----|
| 10. a. | Discuss the focus of Elementary Education as envisaged by Kothari Commission and NPE 1986 | CO1 | K3 |
| | (or) | | |
| 10. b. | Is Education for all implemented successfully in India-Analyse | CO1 | K4 |
| 11. a. | Explain SSA and EDC in detail | CO2 | K3 |
| | (or) | | |
| 11. b. | Describe the activities of District Primary Education Programme (DPEP) with its merits and demerits | CO2 | K3 |
| 12. a. | Elucidate the adjustment and adaptations to Visually impaired children in Elementary schools | CO3 | K4 |
| | (or) | | |
| 12. b. | Explain curriculum transaction in Elementary Education | CO3 | K5 |

Staff Incharge: T.Premalatha